

FILIPE RECCH

recch@pitt.edu

RESEARCH & WORK EXPERIENCE

Visiting Assistant Professor of Practice

School of Education, University of Pittsburgh

January 2025 - current

Pittsburgh, PA

Conduct research and teaching in educational equity, governance, and policy analysis.

Postdoctoral Policy and Research Associate

Blavatnik School of Government, University of Oxford

February 2022 - August 2024

Oxford, UK

Responsible for teaching educational research methodologies, advancing equitable practices in PreK-16 education, mentoring students, and collaborating on initiatives in international and comparative education.

Postdoctoral Researcher

Stanford University

September 2020 - January 2022

Palo Alto, CA

Oversee the partnership between the Lemann Center and Instituto Unibanco/Brazil.

Develop impact evaluation of Jovem de Futuro, Instituto Unibanco's main educational leadership project.

PhD Student, Researcher and Instructor

Stanford University

September 2015 - August 2020

Palo Alto, CA

Develop quasi-experimental and experimental research on educational policy.

Mentor and advise M.A. students on their theses, supporting students from their initial ideas to final research execution.

Project Manager

Instituto Natura

January 2015 - August 2015

São Paulo, Brazil

Manage the team responsible for the Conviva Educação Project, an online management tool that supports municipal departments of education in Brazil.

Chief Advisor - Strategy and Innovation

State Department of Education of Minas Gerais

January 2011 - December 2014

Belo Horizonte, Brazil

Support the strategic planning and management of the State Department of Education; conduct research to subsidize the decision making by the high administration; and foster innovative policies.

EDUCATION

Stanford University — Graduate School of Education

Ph.D., International Comparative Education

September 2020

Dissertation title: *Going Beyond Classrooms and Schools - Institutional Influences on Student Achievement: How Do Institutional Aspects of Complex Educational Systems Affect Student Learning?*

Committee: Justin Grimmer (University Chair), Martin Carnoy (Advisor), David Plank (Advisor), Vasiliki Fouka, Nicholas Bloom

Stanford University — Department of Political Science

M.A., Political Science

May 2019

Emphasis: Political Methodology

Fundação João Pinheiro — School of Government

M.A., Public Administration

December 2011

Thesis title: *Capacidade estatal para gestão e implementação da proteção básica do Sistema Único de Assistência Social (SUAS): a elaboração de um índice gerencial sintético*

Universidade Federal de Minas Gerais

B.A., Social Sciences

December 2009

Minor, Political Science

TECHNICAL STRENGTHS

Statistical Data Analysis:

Computational Text Analysis (e.g.: NLP; STM), Experimental and Quasi-experimental methods, Hierarchical Linear Models (HLM), Item Response Theory (IRT), Machine Learning and Survey Analysis.

Programming Languages:

R, Python, L^AT_EX, Stata, SQL (Beginner)

PEER REVIEWED PUBLICATIONS

- Recch, Filipe**, Petherick, A., Hinton, R., Nagesh, R., Furst, R., & Goldszmidt, R. (2023). Education data needs and challenges for building back from COVID-19. *Epidemics*, *43*, 100673.
- Machado, C. A., Campos, L. A., & **Recch, Filipe**. (2020). Race and competitiveness in Brazilian elections: Evaluating the chances of black and brown candidates through quantile regression analysis of Brazil's 2014 congressional elections. *Brazilian Political Science Review*, *13*.
- Carnoy, M., Marotta, L., Louzano, P., Khavenson, T., **Recch, Filipe**, & Carnauba, F. (2017). Intranational comparative education: What state differences in student achievement can teach us about improving education—the case of Brazil. *Comparative Education Review*, *61*(4), 726–759.

BOOK CHAPTERS

- Inácio, M., **Recch, Filipe**, & Valencia, C. G. (2023). The power of the administrative decisions of Latin American presidents. In *Latin America in times of turbulence* (pp. 75–105). Routledge.
- Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2022). From structural reforms to controversial changes: The education policy landscape in Brazil. In *Examining educational policy in Latin America* (pp. 58–74). Routledge.
- Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2021). Superando las adversidades: Cómo Ceará y Pernambuco se convirtieron en una referencia de las políticas educativas de Brasil. In *Las llaves de la educación: Estudio comparado sobre la mejora de los sistemas educativos subnacionales en América Latina- libro dos*. Fundación Santillana.
- Coord.:Rivas, A., Scasso, M., Equipo Brasil: **Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2020). *Las llaves de la educación: Estudio comparado sobre la mejora de los sistemas educativos subnacionales en América Latina - libro uno*. Fundación Santillana.

MANUSCRIPTS IN PREPARATION

- Inacio, M., & **Recch, Filipe**. (2024). *Unpacking unilateral actions in Latin American presidentialism: Administrative decrees as multi-targeting tools* [Late stages of preparation, to be submitted to Legislative Studies Quarterly].
- Recch, Filipe**. (2023). *Federalism and the provision of public education in Brazil: The influence of a federalist institutional design in educational equity* [Under Review, International Journal of Educational Development].
- Recch, Filipe**. (2023). *Intergovernmental relations in a federalist system: Policy alignment and educational inequality in the state of São Paulo/Brazil* [Late stages of preparation, to be submitted to Publius: The Journal of Federalism].
- Recch, Filipe**. (2023). *Mid-level managerial practices and student achievement: Identifying patterns, differences and similarities in four Brazilian states* [Late stages of preparation, to be submitted to the International Journal of Educational Management].
- Recch, Filipe** & Muñoz-Najar, S. (2023). *Legitimate knowledge? the role of textbooks in shaping political culture - looking at the Plano Nacional do Livro Didático - PLND textbooks and school choices over time (2006-2021)* [In preparation].

OTHER PUBLICATIONS

- Abrucio, F. L., Karruz, A. P., & **Recch, Filipe**. (2024). *Os desafios da política educacional nos municípios* [Op-ed published in September 2024 at Nexo Jornal]. <https://www.nexojornal.com.br/os-desafios-da-politica-educacional-nos-municipios>
- Recch, Filipe**. (2024). *Building back from COVID-19: The unequal educational impact of the pandemic on the Brazilian underprivileged population* [Policy brief written for the Blavatnik School of Government/University of Oxford].
- Recch, Filipe**. (2023). *Coordinating education policy in Minas Gerais/Brazil* [Case study written in partnership with the Blavatnik School of Government Case Center/University of Oxford].
- Recch, Filipe**. (2021). *Research report: Impact heterogeneity of project “Jovem de Futuro” 3rd generation* [Research analysis report written for the Lemann Center/Stanford University and Instituto Unibanco as part of a post-doctoral fellowship].

RECENT CONFERENCES

- Recch, Filipe**. (2024). *Intergovernmental relations in a federalist system: Policy alignment and student achievement differences in the state of São Paulo, Brazil* [International Workshops on Public Policy (IWPP4)].
- Mantri, G., & **Recch, Filipe**. (2024). *“Rationalising” history, national identity, and tolerance: A study of changes in Indian school textbooks* [Annual Conference of the Comparative and International Education Society (CIES)].
- Recch, Filipe** & Inacio, M. (2023). *Presidential decree-making in Brazil for divergent policy goals* [European Consortium for Political Research (ECPR) General Conference].
- Inacio, M., & **Recch, Filipe**. (2023). *Presidential decree-making in Brazil for divergent policy goals* [27th World Congress of Political Science (IPSA)].

- Recch, Filipe.** (2023). *Federalism and the provision of public education in Brazil: The influence of a federalist institutional design on educational equity* [6th International Conference on Public Policy (ICPP6)].
- Recch, Filipe.** (2023). *Overcoming adversity: How Ceará and Pernambuco became subnational references in educational policies in Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].
- Inacio, M., & **Recch, Filipe.** (2020). *Unpacking unilateral actions in Latin American presidentialism* [Annual Conference of the American Political Science Association (APSA)].
- Inacio, M., & **Recch, Filipe.** (2020). *Unpacking unilateral actions in Latin American presidentialism: Administrative decrees as multi-targeting tools* [78th Annual Conference of the Midwest Political Science Association (MPSA)].
- Recch, Filipe.** (2020). *Intergovernmental relations in a federalist system: Policy alignment and student achievement differences in the state of São Paulo/Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].
- Recch, Filipe.** (2019). *Management practices and sub-state administration educational value-added – evidence from the state of São Paulo/Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].

GRADUATE TEACHING EXPERIENCE

Applied Statistics

Blavatnik School of Government, University of Oxford

Seminar Leader

Michaelmas/Autumn 2023 - 2024

Oxford, UK

Evidence and Public Policy

Blavatnik School of Government, University of Oxford

Project Consultant

Hilary/Spring 2022 - 2023

Oxford, UK

EDUC 200A: Introduction to Data Analysis and Interpretation

Stanford University, Graduate School of Education

Principal Instructor

Autumn 2019 - 2020

California, USA

EDUC 206D: Applied Research Methods in ICE IV: Master's Paper Workshop

Stanford University, Graduate School of Education

Teaching Assistant

Autumn 2017 - 2018

California, USA

EDUC 206C: Applied Research Methods in ICE III: Data Collection and Analysis

Stanford University, Graduate School of Education

Principal Instructor

Autumn 2017 - 2018

California, USA

EDUC 206B: Applied Research Methods in ICE II: Master's Paper Proposal

Stanford University, Graduate School of Education

Teaching Assistant

Winter 2017 - 2018

California, USA

EDUC 206A: Applied Research Methods in ICE I: Introduction

Stanford University, Graduate School of Education

Teaching Assistant

Autumn 2017 - 2018

California, USA

EDUC 206D: Applied Research Methods in ICE IV: Master's Paper Workshop

Stanford University, Graduate School of Education

Teaching Assistant

Autumn 2016 - 2017

California, USA

EDUC 206C: Applied Research Methods in ICE III: Data Collection and Analysis

Stanford University, Graduate School of Education

Principal Instructor

Autumn 2016 - 2017

California, USA

EDUC 206B: Applied Research Methods in ICE II: Master's Paper Proposal

Stanford University, Graduate School of Education

Teaching Assistant

Winter 2016 - 2017

California, USA

EDUC 206A: Applied Research Methods in ICE I: Introduction

Stanford University, Graduate School of Education

Teaching Assistant

Autumn 2016 - 2017

California, USA

MENTORSHIP EXPERIENCE

- Summer Internship Supervision** 2022 - 2023
Blavatnik School of Government, University of Oxford
Oxford, UK
Supervision of 6 MPP students developing research papers and policy briefs.
- Summer Internship Supervision** 2021 - 2022
Blavatnik School of Government, University of Oxford
Oxford, UK
Supervision of 4 MPP students developing research papers and policy briefs.
- International Comparative Education MA students Mentorship** 2017 - 2018
Graduate School of Education, Stanford University
California, USA
Support 15 Master's students in the development of their MA theses, particularly those emphasizing quantitative analysis in their research.
- International Comparative Education MA students Mentorship** 2016 - 2017
Graduate School of Education, Stanford University
California, USA
Support 18 Master's students in the development of their MA theses, particularly those emphasizing quantitative analysis in their research.

PROFESSIONAL SERVICE AND COMMUNITY LEADERSHIP

- Equity and Diversity working group member** 2022 - 2024
Blavatnik School of Government/University of Oxford - Oxford, UK
- Researcher Representative with the Division of Social Sciences** 2022 - 2024
Blavatnik School of Government/University of Oxford - Oxford, UK
- Coordinator of the Interdisciplinary Research Group for Latin American Studies** 2017 - 2018
Center for Latin American Studies (CLAS)/Stanford University - California, CA
- Academic Chair** 2016 - 2017
Graduate School of Education Student Guild/Stanford University - California, CA

GRANTS AND AWARDS

- National Institutes of Science and Technology Program (INCT) - Brazil** 2023 - Present (~ R\$5,000,000/\$1,000,000)
INCT Qualidade de Governo e Políticas para o Desenvolvimento Sustentável - QUALIGOV
The project aims to generate interinstitutional and interdisciplinary knowledge on government quality and public policies by uniting researchers across political science and public administration. The focus is on producing impactful research through collaborations and interdisciplinary methods to advance understanding in these areas. The project, by integrating diverse research groups, seeks to deepen knowledge of Brazil's public policies across three main areas: Government and Political Institutions; Sustainable Development and Social Inclusion; and Judicialization, Justice, and Citizenship access.
- National Council for Scientific and Technological Development (Conselho Nacional de Desenvolvimento Científico e Tecnológico - CNPQ/Brazil) Open Call Grant:** 2023 - Present (~ R\$200,000/\$50,000)
Unilateralismo administrativo dos presidentes na América Latina: seletividade regulatória e particularismo
Research grant in partnership with the Federal University of Minas Gerais.
Title in English: "Administrative Unilateralism of Presidents in Latin America: Regulatory Selectivity and Particularism".
- Stanford Graduate School of Education Dissertation Grant** 2020
Graduate School of Education, Stanford University (California, USA)(\$5,000)

FELLOWSHIPS

- Associate Member - St Anthony's College/University of Oxford (UK)** 2023 - 2024
College Advisor to postgraduate students. - *Non-Stipendiary*
- Lemann Fellow** 2015 - 2022
Graduate School of Education, Stanford University (California, USA) (~ \$200,000)