

FILIPE RECCH

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RESEARCH & WORK EXPERIENCE

University of Pittsburgh

Visiting Assistant Professor of Practice, School of Education January 2025 - current
Research Scientist, Learning Research and Development Center (LRDC) Starting Fall 2026
Affiliated Faculty, Center for Latin American Studies March 2025 - current
Research and teaching in comparative and international education, curriculum studies, and educational policy. Advise graduate students in comparative education and serve on PhD committees.

University of Oxford

Research Collaborator, Lemann Foundation Programme, Blavatnik School of Government September 2024 - present
Postdoctoral Policy and Research Associate, Lemann Foundation Programme, BSG February 2022 - August 2024
Associate Member, St Antony's College 2023 - 2024
Taught policy research methodologies, mentored MPP students, and led research on educational governance and curricular content across multiple national contexts. College Advisor to postgraduate students at St Antony's.

Stanford University

Postdoctoral Researcher, Graduate School of Education September 2020 - January 2022
PhD Student, Researcher and Instructor, Graduate School of Education September 2015 - August 2020
Conducted comparative research on educational governance and inequality in federalist systems. Taught graduate courses in data analysis and research methods. Mentored over 30 MA students in International Comparative Education.

Instituto Natura

Project Manager January 2015 - August 2015
Managed the team responsible for the Conviva Educação Project, an online management tool supporting municipal departments of education in Brazil.

State Department of Education of Minas Gerais

Chief Advisor - Strategy and Innovation January 2011 - December 2014
Led strategic planning and evidence-based decision-making for the State Department of Education. Managed a team of six staff supporting policy monitoring and implementation across 47 regional offices.

State Department of Social Development of Minas Gerais

Program Manager January 2010 - December 2010
Oversaw a team of researchers developing analysis to support public policies for social development in Minas Gerais.

EDUCATION

Stanford University — Graduate School of Education September 2020
Ph.D., International Comparative Education
Dissertation title: *Going Beyond Classrooms and Schools - Institutional Influences on Student Achievement: How Do Institutional Aspects of Complex Educational Systems Affect Student Learning?*
Committee: Martin Carnoy (Advisor), David Plank (Advisor), Vasiliki Fouka, Nicholas Bloom, Justin Grimmer (University Chair)

Stanford University — Department of Political Science May 2019
M.A., Political Science
Emphasis: Political Methodology

Fundação João Pinheiro — School of Government December 2011
M.A., Public Administration
Thesis title: *Capacidade estatal para gestão e implementação da proteção básica do Sistema Único de Assistência Social (SUAS): a elaboração de um índice gerencial sintético*

Universidade Federal de Minas Gerais December 2009
B.A., Social Sciences
Minor, Political Science

- Recch, Filipe.** (Forthcoming). The lions' share: A bibliometric analysis of geography and influence in comparative international education [Accepted for the special issue: 70th Anniversary Supplement of the Comparative Education Review Resistance, Resilience, and Resolve in Comparative Education]. *Comparative Education Review*.
- Sátyro, N., **Recch, Filipe**, Diniz, B. L., Cunha, P., et al. (2026). Municipal state capacity and school performance in brazil: The role of information management in basic education. *Revista de Sociologia e Política*, 34.
- Paiva, R., Xisto, J., Sobrinho, Á., Silva, A., Sarmento, F., **Recch, Filipe**, Tenório, S., Carvalho, A., Bittencourt, I., & Isotani, S. (2025). Expanding the resilience of the brazilian education system by supporting the evaluation of digital textbooks. *Humanities and Social Sciences Communications*, 12(1), 1–9.
- Recch, Filipe**, Petherick, A., Hinton, R., Nagesh, R., Furst, R., & Goldszmidt, R. (2023). Education data needs and challenges for building back from COVID-19. *Epidemics*, 43, 100673.
- Machado, C. A., Campos, L. A., & **Recch, Filipe**. (2020). Race and competitiveness in Brazilian elections: Evaluating the chances of black and brown candidates through quantile regression analysis of Brazil's 2014 congressional elections. *Brazilian Political Science Review*, 13.
- Carnoy, M., Marotta, L., Louzano, P., Khavenson, T., **Recch, Filipe**, & Carnauba, F. (2017). Intranational comparative education: What state differences in student achievement can teach us about improving education—the case of Brazil. *Comparative Education Review*, 61(4), 726–759.

BOOK CHAPTERS

- Inácio, M., & **Recch, Filipe**. (2025). A Presidência e o Executivo no governo Lula 3. In *Governo Lula 3 – reconstrução democrática e impasses políticos*. Autêntica Editora Ltda.
- Inácio, M., **Recch, Filipe**, & Valencia, C. G. (2023). The power of the administrative decisions of Latin American presidents. In *Latin America in times of turbulence* (pp. 75–105). Routledge.
- Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2022). From structural reforms to controversial changes: The education policy landscape in Brazil. In *Examining educational policy in Latin America* (pp. 58–74). Routledge.
- Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2021). Superando las adversidades: Cómo Ceará y Pernambuco se convirtieron en una referencia de las políticas educativas de Brasil. In *Las llaves de la educación: Estudio comparado sobre la mejora de los sistemas educativos subnacionales en América Latina- libro dos*. Fundación Santillana.
- Coord.:Rivas, A., Scasso, M., Equipo Brasil: **Recch, Filipe**, Lopes, V. B. S., & Hoogerbrugge, L. (2020). *Las llaves de la educación: Estudio comparado sobre la mejora de los sistemas educativos subnacionales en América Latina - libro uno*. Fundación Santillana.

OTHER PUBLICATIONS

- Abrucio, F. L., Karruz, A. P., & **Recch, Filipe**. (2024). *Os desafios da política educacional nos municípios* [Op-ed published in September 2024 at Nexo Jornal]. <https://www.nexojornal.com.br/os-desafios-da-politica-educacional-nos-municipios>
- Recch, Filipe**. (2024). *Building back from COVID-19: The unequal educational impact of the pandemic on the Brazilian underprivileged population* [Policy brief written for the Blavatnik School of Government/University of Oxford].
- Recch, Filipe**. (2023). *Coordinating education policy in Minas Gerais/Brazil* [Case study written in partnership with the Blavatnik School of Government Case Center/University of Oxford].
- Recch, Filipe**. (2021). *Research report: Impact heterogeneity of project “Jovem de Futuro” 3rd generation* [Research analysis report written for the Lemann Center/Stanford University and Instituto Unibanco as part of a post-doctoral fellowship].

MANUSCRIPTS IN PREPARATION

- Recch, Filipe**, Silva, A., & Muñoz-Najar, S. (2026). *Legitimate knowledge? The role of textbooks in shaping political culture - looking at the Plano Nacional do Livro Didático - PLND textbooks and school choices over time (1997-2025)* [In preparation].
- Inacio, M., & **Recch, Filipe**. (2026). *The restorative presidency: Succeeding polarizing and radical presidents* [R&R - Legislative Studies Quarterly].
- Recch, Filipe**. (2025). *Federalism and the provision of public education in Brazil: The influence of a federalist institutional design in educational equity* [Late stages of preparation, to be submitted to the International Journal of Educational Development].
- Recch, Filipe**. (2025). *Intergovernmental relations in a federalist system: Policy alignment and educational inequality in the state of São Paulo/Brazil* [Late stages of preparation, to be submitted to Publius: The Journal of Federalism].
- Recch, Filipe**. (2025). *Mid-level managerial practices and student achievement: Identifying patterns, differences and similarities in four Brazilian states* [Late stages of preparation, to be submitted to the International Journal of Educational Management].

SELECTED CONFERENCES

Recch, Filipe. (2026). *The lions’ share: A bibliometric analysis of geography and influence in comparative international education* [Annual Conference of the Comparative and International Education Society (CIES)].

Recch, Filipe, Silva, A., Sarmento, F., Dermeval, D., Pimentel, B., Mantri, G., & Volynets, A. (2026). *A comparative analysis of gender inequalities in BRICS textbooks: Evidence for inclusive education policy* [Annual Conference of the Comparative and International Education Society (CIES)].

Recch, Filipe, Pimentel, B., Silva, A., Sarmento, F., & Dermeval, D. (2026). *Stratified representations: Textbook choices and symbolic inequality in Brazilian education* [Annual Conference of the Comparative and International Education Society (CIES)].

Silva, A., **Recch, Filipe,** Sarmento, F., Dermeval, D., & Pimentel, B. (2026). *Decoding the curriculum beyond the Anglosphere: A methodological framework for non-English textbook analysis* [Annual Conference of the Comparative and International Education Society (CIES)].

Araújo, A., Araújo, R., Cabral, L., Silva, L., Tomaz, H., Martins, E., Dermeval, D., Sobrinho, Á., Silva, A., Marques, L., **Recch, Filipe,** Munoz-Najar Galvez, S., Isotani, S., & Bittencourt, I. (2025). *Data-driven analysis for improving educational policies: A case in brazil’s textbook program* [26th Annual International Conference on Digital Government Research].

Recch, Filipe, Silva, A., Sarmento, F., Munoz-Najar, S., & Mello, R. (2025). *Mind the (textbook) gap: Exploring diversity and inclusion in brazilian classrooms* [Annual Conference of the Comparative and International Education Society (CIES)].

Recch, Filipe. (2024). *Intergovernmental relations in a federalist system: Policy alignment and student achievement differences in the state of São Paulo, Brazil* [International Workshops on Public Policy (IWPP4)].

Mantri, G., & **Recch, Filipe.** (2024). *“Rationalising” history, national identity, and tolerance: A study of changes in Indian school textbooks* [Annual Conference of the Comparative and International Education Society (CIES)].

Recch, Filipe & Inacio, M. (2023). *Presidential decree-making in Brazil for divergent policy goals* [European Consortium for Political Research (ECPR) General Conference].

Inacio, M., & **Recch, Filipe.** (2023). *Presidential decree-making in Brazil for divergent policy goals* [27th World Congress of Political Science (IPSA)].

Recch, Filipe. (2023). *Federalism and the provision of public education in Brazil: The influence of a federalist institutional design on educational equity* [6th International Conference on Public Policy (ICPP6)].

Recch, Filipe. (2021). *Overcoming adversity: How Ceará and Pernambuco became subnational references in educational policies in Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].

Inacio, M., & **Recch, Filipe.** (2020). *Unpacking unilateral actions in Latin American presidentialism* [Annual Conference of the American Political Science Association (APSA)].

Inacio, M., & **Recch, Filipe.** (2020). *Unpacking unilateral actions in Latin American presidentialism: Administrative decrees as multi-targeting tools* [78th Annual Conference of the Midwest Political Science Association (MPSA)].

Recch, Filipe. (2020). *Intergovernmental relations in a federalist system: Policy alignment and student achievement differences in the state of São Paulo/Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].

Recch, Filipe. (2019). *Management practices and sub-state administration educational value-added – evidence from the state of São Paulo/Brazil* [Annual Conference of the Comparative and International Education Society (CIES)].

TEACHING EXPERIENCE

University of Pittsburgh	Pennsylvania, USA
<i>School of Education</i>	
EDUC 3089 - Text as Data for Education and Social Science Research (<i>Principal Instructor</i>)	2026
EFOP 2090 - Capstone Seminar in Education Policy (<i>Principal Instructor</i>)	2025, 2026
EFOP 2106 - International and Global Education (<i>Principal Instructor</i>)	2025, 2026
EFOP 3018 - Economics-informed Policy Analysis (<i>Principal Instructor</i>)	2025, 2026
EFOP 2140 - Higher Education Capstone Seminar (<i>Principal Instructor</i>)	2025
University of Oxford	Oxford, UK
<i>Blavatnik School of Government</i>	
Applied Statistics (<i>Seminar Leader</i>)	2023
Stanford University	California, USA
<i>Graduate School of Education</i>	
EDUC 200A: Introduction to Data Analysis and Interpretation (<i>Principal Instructor</i>)	2020
EDUC 206C: Applied Research Methods in ICE III (<i>Principal Instructor</i>)	2017, 2018
EDUC 206 Seminar series: Applied Research Methods in ICE (<i>Teaching Assistant</i>)	2017, 2018

MENTORSHIP EXPERIENCE

University of Pittsburgh	Pittsburgh, PA
<i>MA Thesis Advisor:</i> 1 MA student in comparative and international education.	2025-2026
<i>EdD Dissertation Advisor:</i> 2 EdD students.	2025-2026
<i>Dissertation Committee Member:</i> 2 PhD committees in comparative and international education.	2025-2026
Federal University of Minas Gerais	Belo Horizonte, Brazil
<i>Dissertation Committee Member:</i> External examiner on 1 PhD committee.	2025
University of Oxford	Oxford, UK
<i>Summer Internship Supervision:</i> 10 MPP students developing research papers and policy briefs.	2022 - 2024
Stanford University	Palo Alto, CA
<i>ICE MA Mentorship:</i> Over 30 Master’s students in the development of their MA theses, particularly those emphasizing quantitative analysis.	2016 - 2018

AWARDS, GRANTS, AND RESEARCH FUNDING

Learning Research and Development Center (LRDC) - University of Pittsburgh	Starting Fall 2026
Research appointment with 25% teaching buyout to support interdisciplinary research in education and computational social science.	
Dean’s Distinguished Award - Teaching (School of Education - University of Pittsburgh)	2025-2026
Competitive award recognising excellence in teaching, based on nominations from current and former students, faculty colleagues, and the broader school community.	
NEES - Núcleo de Excelência em Tecnologias Sociais / Federal University of Alagoas	2024 - Present (\$40,000/year)
Funded research partnership supporting computational textbook analysis in collaboration with the Brazilian Ministry of Education. Funding covers research time, publications, and conference participation.	
National Institutes of Science and Technology Program (INCT) - Brazil	2023 - Present (~ R\$5,000,000/\$1,000,000)
<i>INCT Qualidade de Governo e Políticas para o Desenvolvimento Sustentável - QUALIGOV</i>	
Affiliated researcher in a multidisciplinary initiative uniting researchers across political science and public administration to generate knowledge on government quality and public policies in Brazil.	
National Council for Scientific and Technological Development (Conselho Nacional de Desenvolvimento Científico e Tecnológico - CNPQ/Brazil) Open Call Grant:	2023 - Present (~ R\$200,000/\$50,000)
<i>Unilateralismo administrativo dos presidente na América Latina: seletividade regulatória e particularismo</i>	
Research grant in partnership with the Federal University of Minas Gerais.	
Title in English: “Administrative Unilateralism of Presidents in Latin America: Regulatory Selectivity and Particularism”.	
Stanford Graduate School of Education Dissertation Grant (California, USA)	2020 (\$5,000)
Financial support for field research during dissertation work.	
Lemann Foundation Fellowship (California, USA)	2015 - 2020 (~ \$200,000)
Competitive fellowship providing full funding for doctoral studies at Stanford University, including tuition and stipend.	

PROFESSIONAL SERVICE AND COMMUNITY LEADERSHIP

Equity and Diversity working group member	2022 - 2024
Blavatnik School of Government/University of Oxford - Oxford, UK	
Researcher Representative with the Division of Social Sciences	2022 - 2024
Blavatnik School of Government/University of Oxford - Oxford, UK	
Coordinator of the Interdisciplinary Research Group for Latin American Studies	2017 - 2018
Center for Latin American Studies (CLAS)/Stanford University - California, CA	
Academic Chair	2016 - 2017
Graduate School of Education Student Guild/Stanford University - California, CA	